

# СЎЗ САЊАТИ ХАЛҚАРО ЖУРНАЛИ

8 ЖИЛД, 2 СОН

МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА

ТОМ 8, НОМЕР 2

INTERNATIONAL JOURNAL OF WORD ART

VOLUME 8, ISSUE 2



# СЎЗ САНЪАТИ ХАЛҚАРО ЖУРНАЛИ

МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА | INTERNATIONAL JOURNAL OF WORD ART

№2 (2025) DOI <http://dx.doi.org/10.26739/2181-9297-2025-2>

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ISSN: 2181-9297

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## CONCEPTUAL METAPHOR THEORY: EXPLORING THE ROLE OF METAPHOR IN CONCEPTUALIZING ABSTRACT CONCEPTS

 <https://doi.org/10.5281/zenodo.17087345>

### ABSTRACT

This article focuses on the use of metaphors as a cognitive aid for comprehending abstract notions and explores the fundamental ideas of conceptual metaphor theory (CMT). It investigates the ways in which metaphor influences mental processes, makes language easier to explain, and helps to create meaning in both ordinary and scientific speech. The article highlights the value of metaphorical thinking in interdisciplinary domains including psychology, artificial intelligence, and education and talks about current advancements in the study of metaphor.

**Keywords:** metaphor in conversation, abstract notions, Lakoff and Johnson, cognitive semantics, metaphor theory, embodied cognition, language and mind, metaphorical mapping, and conceptual metaphor

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## KONSEPTUAL METAFORA NAZARIYASI: ABTRAKT TUSHUNCHALARNI KONSEPTUALLASHTIRISHDA METAFORANING O'RNINI O'RGANISH.

### ANNOTASIYA

Ushbu maqola mavhum tushunchalarni tushunish uchun kognitiv yordam sifatida metaforalardan foydalanishga qaratilgan va kontseptual metafora nazariyasi (CMT) ning asosiy g'oyalarini o'rganadi. U metaforaning aqliy jarayonlarga ta'sir qilish usullarini o'rganadi, tilni tushuntirishni osonlashtiradi va oddiy va ilmiy nutqda ma'no yaratishga yordam beradi. Maqolada psixologiya, sun'iy intellekt va ta'lim kabi fanlararo sohalarida metaforik fikrlashning ahamiyati ta'kidlangan va metaforani o'rganishdagi hozirgi yutuqlar haqida so'z boradi.

**Kalit so'zlar:** suhbatdagi metafora, mavhum tushunchalar, Lakoff va Jonson, kognitiv semantika, metafora nazariyasi, mujassamlangan bilish, til va ong, metaforik xaritalash va kontseptual metafora.

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## ТЕОРИЯ КОНЦЕПТУАЛЬНОЙ МЕТАФОРЫ: ИССЛЕДОВАНИЕ РОЛИ МЕТАФОРЫ В КОНЦЕПТУАЛИЗАЦИИ АБСТРАКТНЫХ ПОНЯТИЙ

### АННОТАЦИЯ

В этой статье основное внимание уделяется использованию метафор в качестве когнитивной помощи для понимания абстрактных понятий и изучаются фундаментальные идеи теории концептуальной метафоры (СМТ). В ней исследуются способы, которыми метафора влияет на ментальные процессы, облегчает объяснение языка и помогает создавать смысл как в обычной, так и в научной речи. В статье подчеркивается ценность метафорического мышления в междисциплинарных областях, включая психологию, искусственный интеллект и образование, а также говорится о современных достижениях в изучении метафоры.

**Ключевые слова:** метафора в разговоре, абстрактные понятия, Лакофф и Джонсон, когнитивная семантика, теория метафор, воплощенное познание, язык и разум, метафорическое отображение и концептуальная метафора

### Introduction

Language is a mirror of mind and cognition in addition to being a means of communication. One of the most profound insights into the relationship between language and thought stems from the study of metaphors. Metaphors, traditionally viewed as decorative or poetic devices, are now recognized as the foundation of human cognition thanks to the works of George Lakoff and Mark Johnson, in particular, in their main book, *Metaphors We Live By*. This concept led to the development of conceptual metaphor theory (CMT), which asserts that metaphor is not only a linguistic feature, but also a central mechanism of thought.

According to KMT, a person understands abstract domains such as time, morality, or emotion through concrete experiences, often metaphorically expressed. For example, phrases like “time is money” or “arguments are wars” reflect deep cognitive maps that shape people's perception and interaction with the world. These metaphorical structures do not arise spontaneously, they arise from bodily experience and cultural models, which serve as a bridge between the mind, body, and society.

As modern discourse becomes increasingly abstract, especially in fields such as science, politics, and technology, understanding how people use metaphors to understand complexity is becoming increasingly important. This article explores the key role of metaphors in understanding abstract phenomena using the example of modern English and interdisciplinary research. It also highlights the cognitive, communicative, and cultural implications of metaphor and reviews recent research that extends SMT to new domains.

The theory of conceptual metaphor considers metaphor not only a matter of language, but also of thought. This theoretical change redefines metaphor as a cognitive process, in which knowledge from the familiar field (source field) is transferred to a less familiar or abstract field (target field). For example, the metaphor “life is a journey” allows people to understand life (goal) from the point of view of a journey (source), applies concepts such as direction, obstacles, destinations, and companions to the abstract experience of living.

One of the main features of CMEs is the idea of systematicity. Metaphors do not belong to individual phrases, but to larger networks of conceptual structures. The metaphor, “argument is war” generates phrases such as “he attacked my point,” “her claims were indefensible,” “I demolished his argument.” These expressions reflect the basic conceptual scheme that organizes thought and language around conflict and competition.

Another important criterion of metaphor in SMT is embodiment. Research in the field of cognitive science has shown that conceptual metaphors are based on physical and emotional experience. For example, the metaphor MORE UP AND LESS BELOW reflects the sensory-motor experience: when more things are gathered in one place, the pile is taller. Then this metaphor spreads to abstract areas, such as “prices are rising” or “he was in a bad mood.”

Recent advances in the study of metaphor have expanded SME in several ways. Analysis of corpus-based linguistics and discourse showed the differentiation of metaphors by genres, cultures, and historical periods. For example, political discourse often uses metaphors of war, disease, or construction to shape politics or ideologies. In education, metaphors such as “reading is a journey” or “knowledge is a tool” influence pedagogical approaches and student activity.

Understanding metaphors in the field of artificial intelligence and natural language processing has become a big problem. Since machines lack embodied experience, the interpretation of metaphorical language requires advanced models of context and meaning. Some researchers are studying how to train large language models to recognize and process metaphorical structures using cognitive semantic bases.

In addition, psychology and psychotherapy are increasingly relying on metaphor theory to understand how people perceive emotions, trauma, and personal identity. Metaphors like “carrying an emotional burden” or “being stranded” provide insights into mental states that can be difficult to express literally. Therapeutic techniques often involve the identification and reformulation of these metaphors, which stimulates healing and self-awareness.

Importantly, conceptual metaphors are cultured. While many basic metaphors appear universal due to the universal human embodiment, others reflect certain social values or historical experiences. Although many of the main metaphors appear universal due to the universal symbol, others reflect certain social values or historical experiences. For example, the metaphor “TIME IS MONEY” is widespread in Western capitalist cultures, but may be less common in societies with different economic structures or temporal orientations.

Finally, it is necessary to recognize the dynamic nature of metaphor. Metaphors evolve over time, change in different contexts, and can even be controversial. For example, feminist scholars have criticized dominant metaphors in science (such as the body as a machine) for reinforcing reductionist or patriarchal ideologies.

## Conclusion

The theory of conceptual metaphor has radically changed our understanding of language, thought, and meaning. It shows that metaphors are not just rhetorical flowering, but important mechanisms for directing human imagination and abstract realities. From the formation of everyday language to the formation of scientific models and social ideologies, metaphor occupies a central place in cognition and communication.

As interdisciplinary research continues to expand the scope of studying metaphor, SMT remains a strong foundation for studying how people understand their world. Regardless of whether it is in education, politics, psychology, or technology, understanding the figurative basis of thought can increase critical awareness, improve communication, and help to understand abstract concepts more subtly.

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# СЎЗ САНЪАТИ ХАЛҚАРО ЖУРНАЛИ

8 ЖИЛД, 2 СОН

МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА

ТОМ 8, НОМЕР 2

INTERNATIONAL JOURNAL OF WORD ART

VOLUME 8, ISSUE 2

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